

APPLIED ARTS DIVISION  
School of Health, Education and Human Services  
Fall, 2017

University  
of Regina



**COURSE OUTLINE**

**SW 411**

**Abuse and violence**

**45 HOURS**

**3 CREDITS**

PREPARED BY: Janice Wiens

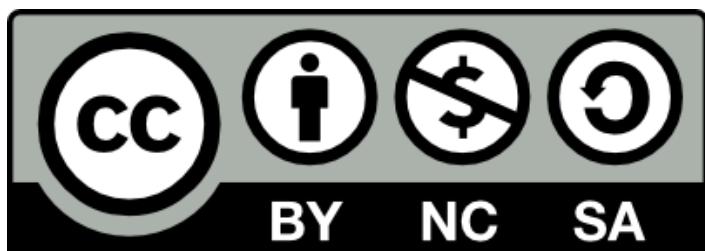
DATE: August 4, 2017

APPROVED BY: Andrew Richardson

DATE:

APPROVED BY ACADEMIC COUNCIL:

RENEWED BY ACADEMIC COUNCIL:



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## ABUSE AND VIOLENCE

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<b>INSTRUCTOR:</b> Janice Wiens	<b>OFFICE HOURS:</b> Wednesday 4-5:00pm
<b>OFFICE LOCATION:</b> A-2511	<b>CLASSROOM:</b> A-2605
<b>E-MAIL:</b> jwiens@yukoncollege.yk.ca	<b>TIME:</b> Wednesday 1:00-4:00pm
<b>TELEPHONE:</b> 668.8846	<b>DATES:</b> September 6 - December 20

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### COURSE DESCRIPTION (University of Regina)

This course examines abuse and violence primarily within familial relationships, but will also include discussion on such trauma in a wider context. Individual, familial, institutional and societal responses to abuse and violence will be explored. A victim-centred, trauma-informed social work perspective will be emphasized.

Note: The subject matter of this course can be emotionally difficult. You will be encouraged to explore issues in a sensitive, mature and respectful manner. You may feel a need for formal or informal support outside of the classroom setting.

### PREREQUISITES

Admission to the BSW Program.

**Note:** It is strongly recommended that students have completed one or more of SW 200, SW 346, SW 390, SW 414 or SW 437 before registering for this course.

### EQUIVALENCY OR TRANSFERABILITY

This is a University of Regina social work elective.

## LEARNING OUTCOMES

Upon successful completion of the course, students will be able to

1. Recognize, define and identify types of interpersonal abuse and violence.
2. Explore **beliefs about** abuse and trauma. Recognize symptoms of vicarious trauma and how to implement preventative self-care strategies.
3. Explore **theories** relating to violence and abuse. Explore the concepts of **power and control** as significant factors in the victimization of women and children.
4. Increase understanding of how abuse **impacts** the individual, their family and community.
5. Recognize and understand trauma-informed practice, **stages of recovery** and **methods of intervention** for working effectively with people traumatized by abuse.
6. Develop **skills** and sensitivity that are essential to working with people who have been victimized.
7. Become familiar with local resources that provide services to those impacted by abuse and violence. Gain a better understanding of the roles and responsibilities played by social workers and others in the social service, criminal justice and medical fields.
8. Obtain knowledge about **legislation** and policy that influences intervention.
9. Analyze ways of **promoting change within society** to prevent, reduce and eliminate abuse.

## COURSE FORMAT:

Classes will incorporate experiential learning such as role-plays, small group activities and discussions that will allow students to share and explore thoughts, values and skills.

A variety of instructional techniques will be used -- lectures, discussions, group learning, individual assignments, guest speakers and audio-visual presentations.

## ASSESSMENTS

### Attendance & Participation

Please be punctual, present (physically, intellectually and emotionally) and come to class well-prepared (readings are completed; you have thought about the material). Group discussions, informal presentations and student-led activities are vital elements in each class and your whole-hearted presence is needed. Be mindful of what you are sharing and why, and ensure other students are able to have their talk time.

Yukon College and the University of Regina have attendance policies. Regular and punctual attendance is expected. Students who are persistently tardy (this includes arriving late, leaving early, taking extended breaks) or absent or who neglect academic work may be asked to withdraw from the class, or be excluded from the final examination.

Students who miss more than 2 classes will have 5% of their final grade deducted for each additional class missed.

### Assignments

There will be three in-term assignments and a final exam for this course. Assignment descriptions will be provided to registered students on the first class.

September 27	Vicarious Trauma, Resilience and Wellness	25%
October 25	Practice Problems and Possible Remedies	30%
November 29	Case Scenario: Best Practices and Treatment Responses	35%
Final Exam	Will be scheduled during Final Exam Period	10%

## EVALUATION

Assignments	90%
Final Exam	10%
Total	100%

## **REQUIRED TEXTBOOKS AND MATERIALS**

Herman, Judith L. (2015). *Trauma and recovery. The aftermath of violence - from domestic abuse to political terror*. New York: Basic Books.

Bake, Anastasia. (2013) *Intimate Personal Violence in Canada*. Toronto: Pearson.

## **ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

## **PROFESSIONAL CONDUCT**

As a BSW student at Yukon College your behaviour on and off-campus should reflect the highest ethical standards befitting someone who wants to become a social worker.

Appropriate conduct covers a wide range of behaviours which will be discussed during this course. Please review the Canadian Association of Social Workers Code of Ethics, University of Regina's Faculty of Social Work information about professional ethics and responsibilities and Yukon College's Code of Ethics, Harassment policies, and Student Rights and Responsibilities.

The granting of a degree by the University of Regina constitutes acknowledgment that students are deemed qualified and suitable as social work practitioners upon graduation, and that they will conduct themselves in a professional and ethical manner. Unprofessional conduct by students may have direct repercussions for the people social workers serve and the profession of social work, as well as the Faculty of Social Work and the University.

Action may be taken any time a student is suspected of unsatisfactory performance of professional responsibilities. Students may be required to discontinue from their program for reasons of unsatisfactory professional development. (University of Regina, Faculty of Social Work, Evaluation of Professional Responsibilities)

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations of Yukon College and the University of Regina. It is your responsibility as a student to be aware of these expectations and be vigilant about your personal conduct.

## **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

## **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

## **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or [lassist@yukoncollege.yk.ca](mailto:lassist@yukoncollege.yk.ca).