
INTRODUCTION TO WORLD RELIGIONS II

INSTRUCTOR: Christopher Young

OFFICE HOURS: TBA

OFFICE LOCATION: TBA

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COURSE OFFERINGS

DAYS & TIMES: **Days:** Wednesdays
Time: 7:00 pm – 10:00 pm
Room: A2601

COURSE DESCRIPTION

Religion 101 focuses on the religious traditions of ancient Judaism and Christianity in western civilization. By examining significant religious texts, students will become acquainted with the formative traditions, practices and principles that underpin these two religions.

LEARNING OUTCOMES:

With conscientious application in this course students will:

- understand the significant themes of the Jewish Bible and the New Testament by surveying selected books;
- engage with the religious, historical, social and political context in which these books were written;
- discover the original meaning of a pericope.

DELIVERY METHODS/FORMAT

This course is designed for students who have an interest in the subject but little or no previous knowledge in this area. The course involves lectures, videos and open discussions.

COURSE PREREQUISITES

Admission to the Arts and Science Division

COURSE REQUIREMENTS/EVALUATION

Attendance and Participation

Attendance is mandatory. A student may be withdrawn from a course if more than 10% of the scheduled contact hours are missed in any one course. Withdrawal from a course may result in loss of full-time status and loss of sponsorship funding. Regular attendance at, and participation in class are required. Students are encouraged to raise questions and current events that directly relate to course content.

Assignments

Students will be evaluated through three methods: two reading reviews, a term paper, and two written examinations (a midterm and a final examination). The two reading assignments and the term paper are due at the beginning of class. One third of a letter grade (i.e.: B+ to B) is deducted per day that the

assignment is past due. No overdue assignments will be accepted after the final exam has been written. Students, including those for whom English is a second language or those with special needs, are not permitted any aids (electronic, paper or oral) when writing an exam unless prior arrangements have been made with the Instructor and the Registrar. The midterm will be offered during the scheduled course time. The final exam will be offered in the Division's scheduled exam period.

Written Assignment Requirements

Written requirements for this course must be word-processed and fulfil the basic requirements for academic papers including use of APA referencing style.

- 1.a Reading Review: 10%
Due January 30, 2007.
Students are expected to submit a 750 word reading review of Victor Hamilton's essay on "Endogamy and Exogamy" in the *Anchor Bible Dictionary* (Garden City: Anchor-Doubleday).
- 1.b Reading Review of Honour & Shame: 10%
Due March 17, 2007.
Students are also expected to submit a 750 word reading review of Bruce Malina's essay "Honor and Shame: Pivotal Values of the First-Century Mediterranean World" in *The New Testament World: Insights from Cultural Anthropology*, revised edition (Louisville, Ky: Westminster / John Knox, 1993) 28-60.
2. Term Paper: 20%
Due April 18, 2007.
Students are expected to write an "exegetical" paper on a topic to be determined through discussion with the instructor. The goal of an exegetical paper is to explore in detail a passage from either the Jewish Bible or from the New Testament with an emphasis on determining its meaning to its original audience. An exegetical paper ought to be 10 to 12 pages (2500 to 3000 words) long. Please see the guideline to writing an exegetical paper contained in the course pack.

The professor strongly encourages each student to consult *The Little, Brown Handbook: First Canadian Edition* (Toronto: Gage, 1991) by Fowler, Aaron, Downey and Pell for guidance. The instructor shall consider spelling and grammar in the evaluation of the term papers.

Plagiarism

Plagiarism, which is the submission of another's work without appropriate recognition or the submission of the same assignment for multiple credit, is considered academic dishonesty and thus is a serious academic offence. Students found to have engaged in plagiarism will receive a mark of zero on the assignment; if the offence is serious enough, the student may also receive a zero for the course. In certain cases, it can also result in dismissal from the College. Plagiarism involves representing the words of someone else as your own, without citing the source from which the material is taken. If the words of others are directly quoted or paraphrased, they must be cited according to standard procedures. The resubmission of a paper for which you have previously received credit and the submission of the same paper for two courses also constitutes plagiarism and academic dishonesty.

Scheduled Examination Dates

Unless legitimately warranted and approved by the course instructor in advance, alternative arrangements will not be made for those students who are unable to write examinations on scheduled examination dates or during scheduled examination periods. Students should be aware that the completion date for this course includes the two week examination period which follows the termination of regularly scheduled classes.

Evaluation

Letter grades are distributed according to College's scale on page 131 of the 2005-2006 Calendar.

Final grades will be compiled as follows:

First Reading Review	10%
Second Reading Review	10%
Exegetical Term Paper	20%
Midterm	20%
Final Exam	<u>40%</u>
	100%

REQUIRED TEXTBOOK(S)

Course Pack

OPTIONAL TEXT (STRONGLY RECOMMENDED)

Gordon Fee and Douglas Stuart's *How To Read the Bible for All it's Worth* Revised Edition. Grand Rapids: Zondervan, 1993.

EQUIVALENCY/TRANSFERABILITY

UBC	With RELI 100 = Relg 100 (6)
SFU	Hum 1xx (3) <u>or</u> with RELI 100 =Hum 230 (3) – B- Hum & Hum 1xx (3)
UVIC	Hum 100L (1.5)
UNBC	Humm 1xx (3)
UAS	Social Science Elec. (3)
URegina	Rist 100L (3)
UAF	Relg 221 (3)

Course Schedule

- Week 1 January 3
Hour 1 Versions of the Old Testament
Hour 2 Canon, Inspiration & Authority
Hour 3 Where and When of the OT
Readings: AFU: vii-xx, A&B: 35-59
- Week 2 January 10
Hour 1 Genesis 1 - 2
Hour 2 Abraham, Isaac & Jacob
Hour 3 Exodus
Readings: A&B: 77-101, NICF: 138-162
- Week 3 January 17
Hour 1 Leviticus 1-5
Hour 2 Numbers
Hour 3 Deuteronomy
Readings: A&B: 117-126, PANE1: 133-167
- Week 4 January 24
Hour 1 Historical Books
Hour 2 Saul, David & Solomon
Hour 3 Kings vs. Chronicles
Readings: Dumbrell: 65-93
- Week 5 January 31
Hour 1 Psalms
Hour 2 Proverbs
Hour 3 Esther / Daniel
Readings: Broyles: 1-40; PANE1: 257-58; PANE2: 202-04
Hamilton Reading Review: DUE
- Week 6 February 7
Hour 1 Major Prophets
Hour 2 Minor Prophets
Hour 3 Prophetic Criticism
Readings: A&B: 339-352, PANE2: 168-186
- Week 7 February 14
Hour 1 Midterm
Hour 2 Midterm
Hour 3
- Week 8 February 21
Hour 1 Intertestamental Period
Hour 2 Introduction to New Testament
Hour 3 Synoptic Gospels & Question
Readings: Malina: 1-27, Gundry: 21-55
- Canada Games Closure – February 22 to March 11 - No Classes
- Week 9 March 14
Hour 1 Mark's Gospel – part 1
Hour 2 Mark's Gospel – part 2

Hour 3 Mark's Gospel – part 3
Readings: Gundry 85-122, (optional Suetonius: 214-246)
Malina Reading Review: DUE

Week 10 March 21
Hour 1 Matthew
Hour 2 Luke
Hour 3 Luke
Readings: Gundry: 252-293, E&P: Holy Men, Jewish 505-07

Week 11 March 28
Hour 1 Paul's writing – part 1
Hour 2 Paul's writing – part 2
Hour 3 Paul's writing – part 3
Readings: Gundry: 341-352

Week 12 April 04
Hour 1 Catholic/General Epistles – part 1
Hour 2 Catholic/General Epistles – part 2
Hour 3 Catholic/General Epistles – part 3
Readings: Gundry: 359-389

Week 13 April 11
Hour 1 Johannine Literature – part 1
Hour 2 Johannine Literature – part 2
Hour 3 Johannine Literature – part 3
Readings: Burge: 17-46

Week 14 April 18
Hour 1 Non-Canonical Writings
Hour 2 Non-Canonical Writings
Hour 3 Course Review
Term Paper: DUE

<u>Short Title</u>	<u>Full Citation</u>
AFU	Martin Abegg, Peter Flint & Eugene Ulrich, <i>The Dead Sea Scrolls Bible</i> (New York: HarperSanFrancisco, 1999).
A&B	Bill Arnold & Bryan Beyer, <i>Encountering the Old Testament</i> (Grand Rapids: Baker, 1999)
Broyles	Craig Broyles, <i>Psalms</i> NIBC OT11 (Peabody: Hendrickson, 1999).
Burge	Gary Burge, <i>The NIV Application Commentary: the Letters of John</i> , (Grand Rapids: Zondervan, 1996).
Dumbrell	William Dumbrell, <i>The Faith of Israel</i> , (Grand Rapids: Baker, 1988).
E&P	Craig Evans and Stanley Porter, <i>Dictionary of New Testament Background</i> , (Downers Grove: Intervarsity, 2000).
Evans	Craig Evans, <i>Noncanonical Writings and New Testament Interpretation</i> , (Peabody: Hendrickson, 1992).
Gundry	Robert Gundry, <i>A survey of the New Testament</i> , (Grand Rapids: Zondervan, 1994).
Ladd	George Ladd, <i>A Commentary on the Revelation of John</i> , (Grand Rapids: Eerdmans, 1972).
Malina	Bruce Malina, <i>The New Testament World</i> , rev. ed. (Louisville: Westminster John Knox, 1993).
NICF	Robin Keeley, <i>Nelson's Introduction to the Christian Faith</i> (Nashville: Thomas Nelson, 1995).
PANE1	James Pritchard, <i>The Ancient Near East</i> , vol. 1 (Princeton: Princeton UP, 1958).
PANE2	James Pritchard, <i>The Ancient Near East</i> , vol. 2 (Princeton: Princeton UP, 1975).
Suetonius	Robert Graves (trans). <i>The Twelve Caesars – Gaius Suetonius Tranquillus</i> , rev. ed. (London: Penquin, 1979).