



**COURSE OUTLINE**

**ATHA 101**

**INTRODUCTION TO NATIVE LANGUAGES I**

**45 HOURS  
3 CREDITS**

PREPARED BY: \_\_\_\_\_ DATE: August 2015  
Mary Jane Allison

APPROVED BY: \_\_\_\_\_ DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)



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## INTRODUCTION TO NATIVE LANGUAGES

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**INSTRUCTOR:** Nakhela Hazel Bunbury

**OFFICE HOURS:** TBA

**OFFICE LOCATION:** TBA

**CLASSROOM:** A2202

**E-MAIL:**

**TIME:** 5:30 - 7:00 pm

**TELEPHONE:** (867) 668-8770 (Admin Ast)

**DATES:** M/W 07-Sep-16 to 20-Dec-16

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### COURSE DESCRIPTION

This course introduces an Athapaskan Language, Southern Tutchone, to beginning students in both oral and written form using the Yukon Native Language Centre's orthography. The language studies focus on applied linguistic knowledge and grammar studies including transcription, reading practice, speaking drills, and exercises in the sound system. Students will learn how to apply these language skills to create and teach their own Southern Tutchone second language lesson.

### PREREQUISITES

None.

### RELATED COURSE REQUIREMENTS

None.

### EQUIVALENCY OR TRANSFERABILITY

CAMO HUM 100 lev (3)

OC ARTS 1<sup>st</sup> (3)

SFU LING 231 (3)

TRU FNLA 1xx0 (3)

TRU-OL FNST 1xx1 (3)

TWU HUMA 100 lev (3)

UBC ARTS (3)

UFV GE 1xx (3)

UNBC FNST 131 (3). YUKO ATHA 101 can be used to fulfil one of the Language or Culture requirements in a UNBC First Nations program.

UVIC LING 159 (1.5)

## LEARNING OUTCOMES

Upon successful completion of the course, students will have demonstrated the ability to do the following in controlled classroom environment where the focus is on basic language acquisition:

- Read Southern Tutchone and Interpret for meaning.
  - Students will be able to read simple sentences in Southern Tutchone and convey the translated English message.
- Write and spell using the YNLC Southern Tutchone orthography.
  - Students will read/hear simple sentences in English and be able to translate those sentences into written Southern Tutchone using the YNLC orthography.
- Transcribe and Translate oral Southern Tutchone.
  - Students will be able to hear simple spoken Southern Tutchone sentences, write those sentences in Southern Tutchone with the YNLC orthography, and then convey the message in written English.
- Pronounce Southern Tutchone.
  - Through speaking drills aimed at language specific sound segments, students will learn to articulate the sounds required to speak Southern Tutchone.
- Speak Southern Tutchone in short conversations and describe a picture.
  - Through a series of language lessons and personal online studying, students will gain a basic working lexicon of Southern Tutchone.
  - The acquired lexicon, combined with basic grammar and syntax lessons will enable students to formulate their own simple sentences.
  - Through the ability to formulate their own sentences, students will be able to maintain short conversations and describe aspects of different pictures.
- Develop and demonstrate a beginner Southern Tutchone second language lesson.
  - Students are immersed and engaged with second language teaching methods that are designed specifically to assist in teaching the students how to teach a second language through active modelling.
  - Students will apply these methods, along with their own teaching style, to plan and conduct their own language lesson.

## COURSE FORMAT

This course is delivered through direct classroom contact.

## Attendance & Participation

Attendance to all classes is mandatory. After 2 absences (unexcused), students will lose marks. If a student is unable to attend, it is the responsibility of the student to notify the instructor prior to class and failure to do so MAY result in a loss of marks.

## EVALUATION

Further information will be provided in class prior to the assignment/assessment.

DESCRIPTION	Marks
Assignments -Grammar and TPR	30
Participation	15
Mid-Term Exam	25
Final Exam	30
TOTAL	100
Total	100

## TEXTBOOKS AND MATERIALS

The following website is the online studying resource:

<http://www.ynlc.ca/#>

The following text is required and available in the bookstore:

1. Bunbury, Nakhela Hazel. Southern Tutchone Language Lessons: Taan Man (Lake Laberge) Dialect. Yukon Native Language Centre/Council of Yukon First Nations.

The following text is provided by Taan Kwachan Council:

1. Bunbury, Nakhela Hazel. Southern Tutchone Phrase Book: Taa'an Man (Lake Laberge) Dialect. Taakn Kwachan Council.

## ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

## PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a

whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

### **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

### **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or [lassist@yukoncollege.yk.ca](mailto:lassist@yukoncollege.yk.ca).