



COURSE OUTLINE

CRIM 210

LAW, YOUTH AND YOUNG OFFENDERS

**45 HOURS
3 CREDITS**

PREPARED BY:

DATE:

APPROVED BY:

DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)



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Applied Arts Division
Criminology 210
3 Credit Course
Fall, 2015

LAW, YOUTH AND YOUNG OFFENDERS

INSTRUCTOR: Michael J. Healey

B.A. - Sociology/Psychology - University of New Brunswick - 2002

M.A. - Anna Maria College - Counseling Psychology - 2006

Ph.D. (in progress) - University of Alaska - Counseling and Counselor Education - Anticipated 2016

OFFICE HOURS: Available evenings upon request

OFFICE LOCATION: Off Campus

CLASSROOM: A2601

E-MAIL: mikejhealey@hotmail.com

TIME: 6:00 - 9:00 p.m.

TELEPHONE: (867) 668-8770 (Admin Ast.)

DATES: Tuesdays

COURSE DESCRIPTION

This course examines how society reacts to children and youth who encounter difficulties with the law. The structure and process of the justice system is explored in detail as it pertains to young offenders. Youth legislation, statistical trends, explanations and theories of youth criminal behaviour are critically analyzed in conjunction with discussion of the services available to deal with young offenders. Emphasis is placed on the social problem of youth in northern locations and the challenges presented by the Aboriginal offender. Both traditional and non-traditional sentencing alternatives are considered, as are recent initiatives towards community-based justice systems in an international context.

PREREQUISITES

Criminology 101 or 131 or permission of instructor. Criminology 103 and/or 104 are recommended.

EQUIVALENCY OR TRANSFERABILITY

CAMO Crim 254 (3)
KPU Crim 1249 (3)
SFU Crim 210 (3)
TRU-OL Crim 2109 (3)
TWU Huma 200 lev (3)
UFV Crim 210 (3)
UNBC Sosc 2xx (3)
UVIC Sosc 100 lev (1.5)
UAF Just 258 (3)
UAS Sosc Elec. (3)
UR HJ 330 (3)

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. Describe Canadian legislation addressing youth criminal behaviour
2. Critically evaluate trends and patterns of youth crime in Canada and Yukon
3. Compare and contrast Biological, psychological and sociological theories of youth criminal behaviour
4. Conduct a clinical formulation, case conceptualization of the young offender
5. Explain multidisciplinary applications to treating youth in Young Offender Facilities
6. Explain programs and policies dealing with the 'social problem' of youth crime
7. Analyse restorative justice responses to youth offending
8. Evaluate current evidence-based research on Risk Needs Assessment

COURSE FORMAT

Course will be a total of 45 class hours plus a final exam. Course content is canvassed through a lecture/seminar format stressing a learner-centered approach involving active participation of students in the course. Students will facilitate a brief discussion of selected readings followed by instructor lecture at the beginning of each class. The instructor may also assign individual and/or group activities during seminar periods. Informed participation in all seminar discussions and activities will be important for your learning and students will be expected to contribute to discussions. This course may also include guest speakers and audio-visual presentations

ASSESSMENTS

Attendance and Active Participation

Attendance is not mandatory however students must be aware that failure to attend classes often results in poor grades as the examination questions are derived from classroom lectures and class discussion

All learners will be expected to participate in seminar discussions and carry out individual/group activities assigned by the instructor. Learners are encouraged to raise questions and current events that relate to course content. **Learners will be required to actively discuss the weekly course readings in order to receive a participation grade. 10% participation marks based on active participation using knowledge from the course readings.** It is strongly recommended that notes be taken during class discussion, as these discussions will form the basis for examinations.

Term Paper

Each student is required to write a term paper on youth crime or young offending. The term paper must be between 8-10 double spaced typed pages. Each student is required to discuss the paper topic with the course instructor. The term paper must be complete and submitted prior to the start of class on the deadline date.

Suggested paper topics include: sociological or psychological theories of youth crime and young offending, extra Judicial Measures under the Youth Criminal Justice Act, community justice and youth offenders, fear of youth crime, youth crime statistics, Aboriginal young offenders, street kids, juvenile prostitution, drug use and youth in our society, policing youth in our northern communities, youth workers in the juvenile justice system, youth gangs, young offender programming, causes of youth crime, alternative measures for youth in Native communities, treatment or punishment -- what works?, causes of youth crime, youth justice in the 21st century, international youth justice, and other topics approved by the instructor. **Note that the term paper topic must differ from the presentation topic and must be a research paper comprised of peer reviewed journal research and a critical analysis.**

Note: A minimum of 6 academic sources (peer reviewed journal articles) are required for this term paper.

Case Formulation

Each student will be given a Pre-Sentence Report (PSR) and a scored SAVRY assessment, which includes information regarding a youth's case profile. The learner is required to write a brief risk assessment based on the information provided. The risk assessment should be approximately 2-3 double spaced typed pages.

Seminar Presentation

Each student will be required to research, present and facilitate on a topic related to the course content. The seminar presentations will be fifteen minutes in length and comprise a one page handout to the class (other visuals are encouraged). The seminar topic must not be the same as the student's term paper topic. Topics must be preapproved and agreed upon by the instructor.

WRITTEN ASSIGNMENT REQUIREMENTS

Written assignments for this course must be word processed and meet the basic requirements for FORMAL ACADEMIC PAPERS (i.e. APA format, 12 point font, 1 inch margins etc.). You also should note that **LATE ASSIGNMENTS WILL BE PENALIZED BY ONE MARK PER DAY** unless an extension is legitimately warranted and approved by the course instructor in advance of the assignment due date. Assignments submitted late without instructor approval may also be given a grade of zero. Proper referencing (APA) is required. Note also that despite APA guidelines I require that all quotations and paraphrases include the page number of the source when referenced. Papers must also include photocopies of the front page of every journal article used to write the paper.

Evaluation Guides and Tools

APA referencing guide

http://www.yukoncollege.yk.ca/library/pages/cite_your_sources

<http://www.lib.sfu.ca/help/writing/apa>

Presentation Tips for Public Speaking

<http://www.aresearchguide.com/3tips.html>

Criteria to evaluate the credibility of www resources

<http://mason.gmu.edu/~montecin/web-eval-sites.htm>

So, you have to write a term paper

<http://yclibw.yukoncollege.yk.ca/Handouts/WritingaResearchpaper.pdf>

EXAMINATIONS

There will be final examinations for this course based on the materials presented in-class and the required/assigned readings. You should note that any form of communication, written or otherwise, during the course of the examination will automatically result in a grade assessment of 0. Unless legitimately warranted and approved by the course instructor in advance, alternative arrangements will not be made for those learners who are unable to write examinations on scheduled examination dates or during scheduled examination periods. Learners should be aware that the completion date for this course includes the two-week examination period that follows the termination of regularly scheduled classes.

EVALUATION

Participation (General)	5
Participation (Discussions)	10
Term Paper	25
Risk Assessment Paper	15
Seminar Presentation	15
Final Exam	30
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Total	100%

REQUIRED TEXTBOOKS

- Green, R. G. & Healy, K. (2003). Tough on kids: Rethinking approaches to youth justice. Saskatoon Sask: Purich Publishing.
- Course Readings (distributed in class)

The required texts for this course will be supplemented with additional readings that are placed on reserve in the library and/or hand outs distributed in class. Please refer to the attached course syllabus and bibliography.

LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Lorene Robertson Writing Centre a regular part of the writing process for coursework. Located in Room C2211 (in the College Library), the Writing Centre offers writing coaching sessions to students of all writing abilities. For further information or to book an appointment, visit the Centre's website: [dl1.yukoncollege.yk.ca/Writing Centre](http://dl1.yukoncollege.yk.ca/Writing%20Centre). At the instructor's discretion, students may be required to attend Writing Centre coaching sessions during the composition process of their paper(s) as a condition of assignment completion. At the instructor's discretion, students may be required to attend Writing Centre.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

http://www.yukoncollege.yk.ca//downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.).

Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College. **Do not jeopardize your academic future with plagiarism. It is dishonest and can have serious consequences.**

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

**INTRODUCTION TO CRIMINOLOGY
COURSE SYLLABUS-FALL 2015**

WEEK #	DATE	READINGS
Week 1	Sept 17	Introduction
Week 2	Sept 22	Youth Crime: Cross National Trends and Patterns Green/Healy Ch1; Carrington
Week 3	Sept 29	Youth Violence: Cross National Trends and Patterns Totten
Week 4	Oct 6	International Comparisons of Youth Justice Green/Healy Ch5; Whitehorse Youth Justice Panel; UN Convention
Week 5	Oct 13	Young Offender Legislation in Canada Green/Healy Ch3; Latimer and Foss; Aboriginal Youth: Issue Paper 5
Week 6	Oct 20	Restorative Responses to Youth Criminal Behaviour Green/Healey Ch6; Braithewaite;
Week 7	Oct 27	Restorative Responses to Youth Criminal Behaviour Green/Healy Ch7; Mirsky; ASSIGNMENT DUE
Week 8	Nov 3	Biological and Psychological Theories of Delinquency Green/Healy Ch3; Adolescent Brain Development; Video: The Nature of Things: Surviving the Teenage Brain
Week 9	Nov 10	Biological and Psychological Theories of Delinquency Kempes
Week 10	Nov 17	Risk Needs Assessment Bonta; Hanson; Shepherd
Week 11	Nov 24	Treatment and Progressive Approaches to Youth Crime and Justice Green/Healy Ch8; Shirilla
Week 12	Dec 1	Treatment and Progressive Approaches to Youth Crime and Behaviour Green/Healey Ch9
Week 13	Dec 8	Final Class Final presentations; Exam Review
Final Examination Period is December 7-18 2015		